

## Thomas College Student Teaching Observation Record

Student Teacher: Chelsea Harrison  
Mentor Teacher: Holly Tupper  
Date/Time Observed: March 31, 2022  
Observed by: Holly Tupper

While student teaching, the student must demonstrate growth in each of the Maine Standards for the Certification of Teachers. As the observer, please circle the level by which you feel the student teacher is currently achieving, as well as any notes that may contribute to our understanding of how the student teacher is demonstrating the standards.

---

### Standard 1: Learner Development

The teacher understands how students learn and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Not Observed. Needs Improvement Emerging **Proficient** Advanced

Notes: Chelsea has come a long way with this standard. She has worked to help all types of learners be successful. She has modified her lessons to fit the needs of the students.

Things you might look for while observing:

- Teacher recognizes differences in learning speeds, patterns, needs, and accommodates and differentiates for those needs.
  - Teacher recognizes that each student may need something different to achieve common goals.
  - Interest in concepts varies amongst students, teacher works to create interest in concept from each student in the class.
- 

### Standard 2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to reach his/her full potential.

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: With this standard, Chelsea is more than "emerging" but not quite "proficient" due the "diverse cultures" portion of the standard. She has done a very good job with creating activities to cater to different learning styles but has not been able to accommodate for ESL or different cultures as there are not students who fit into this category in her classes.

Things you might look for while observing:

- Teacher recognizes that there is not "one way" to teach and learn.
  - Teacher works to create visual, auditory and hands on instruction to help each type of learner.
  - The teacher recognizes and works to accommodate for ESL learners, and students from different cultures to best support their learning needs.
- 

### Standard 3: Learning Environments

The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interactions, active engagement in learning and self-motivation.

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: Chelsea has fostered a wonderful environment with her students. Students feel very comfortable in her classroom and feel safe to take risks and ask questions.

Things you might look for while observing:

- Teacher creates a safe, trusting learning environment, using support and positive feedback to promote risk taking and academic and social growth.
- Teacher works with students to set goals and creates tiered ways to reach those goals building self-motivation, with support from the educator

---

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners.

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: Chelsea has become very proficient with "guiding" students the correct answers versus giving students the answers. She is becoming better skilled with making students think and come up with their own conclusions on various topics.

Things you might look for while observing:

- While observing, the educator is knowledgeable in the content they are presenting.
  - Teacher can provide help when students are grappling with new content, without giving answers.
  - Teacher can engage students in deeper level thinking about topics being taught.
- 

Standard 5: Innovative Applications of Content

The teacher understands how to connect concepts and use different perspectives to engage learners in critical thinking and collaborative problem solving related to authentic local and global issues.

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: This standard was most memorably observed with the assessment pieces Chelsea assigned. Both assessment pieces required students to be creative and think outside the box in order to show understanding of the learning targets.

Things you might look for while observing:

- The teacher engages learners in applying content to real world problems.
  - The teacher engages students in questioning and challenging of assumptions to foster critical thinking.
  - Teacher brings different perspectives into content delivery, to expand their understanding of local and global issues.
- 

Standard 6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to document learner progress, and to guide the teachers on-going planning and instruction.

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: The summative assessment pieces Chelsea assigned were both rigorous and thought provoking. Instead of just having students memorize skill knowledge, students were asked to apply their skill knowledge in new and creative ways.

Things you might look for while observing:

- Teacher uses different forms of formative and summative assessment to judge student learning and readiness.
  - Teacher uses data from assessment to plan further instruction and find gaps in learning.
  - Teacher uses quality assessments to show student performance and learning.
- 

Standard 7: Planning for instruction

The teacher draws upon knowledge of content areas, cross-disciplinary skills, learners, the community, and the pedagogy to plan instruction that supports every student in meeting rigorous learning goals.

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: Chelsea's lessons were clear and organized. In time, getting more comfortable with breaking down learning targets, especially in a school district where learning targets are a priority will be attainable.

Things you might look for while observing:

- Lessons are clear, concise, have a scope and sequence and are well planned.
  - Goals of lessons are clear to students both visually and within the framework of the lesson being taught, and are referenced often.
  - Observer can speak to students in class and get a clear idea of what it is the student is working on, and where they feel they are in their learning.
-

### Standard 8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to access and appropriately apply information.

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: Chelsea modified her activities to match the needs of the various abilities of her different groups.

Things you might look for while observing:

- "One size does not fit all."

-Teacher uses projects, technology, videos, lecture, experiments, discussion, group work, etc. to deepen the knowledge of content amongst their class.

-Teacher utilizes reading articles, online web-based information, research skills, etc. to deepen knowledge.

---

### Standard 9: Reflection and Continuous Growth

The teacher is a reflective practitioner who uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (students, families, and other professionals in the learning community), and adapts practice to meet the needs of each learner.

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: Chelsea was reflective with her lesson delivery. She would often change how material was introduced from one class to another to make it more understandable for her students.

Things you might look for while observing:

-Teacher reflects on lessons and adapts and makes changes as necessary.

-Teacher notices ineffective instruction and is able to update approaches to better serve students.

-Teacher creates growth goals for themselves and works to achieve those goals.

-Teacher is able to "shift gears on the fly" when a lesson is not meeting the intended goals.

---

### Standard 10: Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, and other school professionals, and community members to ensure learner growth, and to advance the profession

Not Observed Needs Improvement Emerging **Proficient** Advanced

Notes: Chelsea is very open to feedback and it is very enjoyable as a mentor to collaborate with her on assignments and assessments. It is very clear to me she benefits from oral processing. She will make a great team-mate to any educator!

Things you might look for while observing:

-Teacher seeks feedback from fellow educators and mentor teacher about lessons and units.

-Teacher shares new ideas with fellow staff and administration to better overall school success.

-Teacher uses meetings with community and parents, to better understand their learners.

-Teacher seeks out roles of leadership within the building.

---

### Standard 11: Technology Standards for Teachers

Effective teachers model and apply the National Educational Technology Standards for Students, as they design, implement, and assess learning experiences to engage students and improve learning; enrich professional practice; and provide positive models for students, colleagues, and the community. All teachers will meet the standards.

Not Observed. Needs Improvement Emerging **Proficient** Advanced

Notes: Chelsea is extremely proficient with technology, she uses it consistently and with confidence.

Things you might look for while observing:

-Teacher uses technology effectively, to support learning as a tool.

-Teacher utilizes google classroom, apps and other tech-based tools to deepen knowledge and further student engagement.

